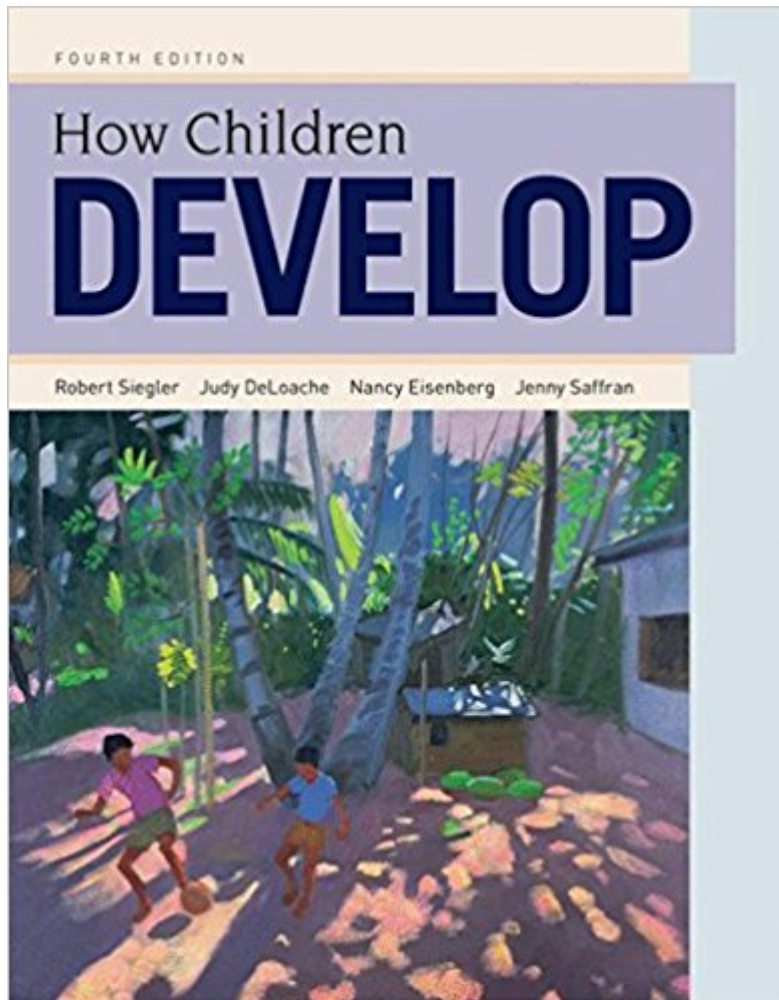




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How Children Develop - Standalone Book



Synopsis

Note: This book is standalone book and will not include access code. With *How Children Develop*, students get an up-to-date, topically-organized introduction to child development, presented by researchers and teachers who themselves are guiding the field into new directions. The authors emphasize fundamental principles, enduring themes, and important recent studies, avoiding excessive detail and making typically difficult topics easier to grasp. This thoroughly updated edition welcomes new co-author Jenny Saffran, and is accompanied by an expanded media package.

Book Information

Hardcover: 600 pages

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Best Sellers Rank: #1,258 in Books (See Top 100 in Books) #5 in [Books > Textbooks > Social Sciences > Psychology > Developmental Psychology](#) #8 in [Books > Medical Books > Psychology > Child Psychology](#) #9 in [Books > Health, Fitness & Dieting > Psychology & Counseling > Child Psychology](#)

Customer Reviews

Robert Siegler is the Teresa Heinz Professor of Cognitive Psychology at Carnegie Mellon University. He is the author of the cognitive development textbook *Children's Thinking* and has written or edited several additional books on child development. His books have been translated into Japanese, Korean, Spanish, French, and Portuguese. In the past few years, he has presented keynote addresses at the conventions of the Cognitive Development Society, the International Society for the Study of Behavioral Development, the Japanese Psychological Association, the Eastern Psychological Association, and the Conference on Human Development. He also served as Associate Editor of the journal *Developmental Psychology*, co-edited the cognitive development volume of the 2006 *Handbook of Child Psychology*, and served on the National Mathematics Advisory Panel from 2006-2008. In 2005, Dr. Siegler received the American Psychological Association's Distinguished Scientific Contribution Award. Judy DeLoache is the William R. Kenan

Jr. Professor of Psychology at the University of Virginia. She has published extensively on aspects of cognitive development in infants and young children. Dr. DeLoache has served as president of the Developmental Division of the American Psychological Association and as a member of the executive board of the International Society for the Study of Infancy. She is currently the president-elect of the Cognitive Development Society. She has presented major invited addresses at professional meetings, including the Association for Psychological Science and the Society for Research on Child Development. Dr. DeLoache is the holder of a Scientific MERIT Award from the National Institutes of Health, and her research is also funded by the National Science Foundation. She has been a fellow at the Center for Advanced Study in the Behavioral Sciences and the Rockefeller Foundation Study Center in Bellagio, Italy. She was recently inducted into the National Academy of Arts and Sciences."

My professor curved a lot. Sometimes the textbook didn't match what she would lecture. Not sure whose fault that was. But overall very informative. Came brand new. I reused the box it came in, printed the free shipping label, took it to the nearest carrier, and poof. It was returned. Thank you for having this textbook super cheap compared to other sites and the store on campus. , you're the real MVP. My wallet thanks you.

Very pleased.

OK...

Very pleased with the book. I rented it at a decent price and although there are some stuff highlighted throughout the book, I am completely okay and thankful for that. It helps me in concentrating on parts I may overlook.

The book was used and I purchased it as a rental. It had some highlighted pages but that was to be expected with a used rental. It was a good textbook and quite informative for my Developmental Psych class.

The spine of the book is falling apart. I'll be lucky if the book lasts the first month of the semester.. Not in the condition stated!

Great book and fascinating subject! well organized and clear.

I got a good copy. I didnt have anything written in it from previous students.

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